



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mechanics 1 [S1Arch1>MECH1]

### Course

Field of study

Architecture

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

### Number of credit points

4,00

### Coordinators

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### Lecturers

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### Prerequisites

1. Knowledge: Preparation from trigonometry and algebra. Vector calculations. Fundamentals of differential and integral calculus. 2. Skills: Solving trigonometric problems, adding, subtracting, multiplying vectors. Student can calculate derivatives and integrals for simple functions. 3. Social competences: Student is prepared to work actively in a group

### Course objective

1. Preparation for the design and calculation of simple and complex building structures.

### Course-related learning outcomes

## Knowledge:

Student knows and understands:

B.W4. mathematics, space geometry, statics, material strength, shaping, construction and dimensioning of structures, to the extent necessary to formulate and solve tasks in the field of architectural and urban design;

B.W5. issues of construction, construction technologies and installations, construction and building physics, covering key issues in architectural, urban and planning design as well as issues related to fire protection of buildings;

## Skills:

Student can:

B.U4. develop solutions for individual building systems and elements in terms of technology, construction and materials;

## Social competences:

Student is capable of:

B.S2. reliable self-assessment, formulating constructive criticism regarding architectural and urban planning activities.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Two tests during the semester.
2. Four design works to be passed, checked by the teacher, with active consultations.

Formative assessment:

Assessment of knowledge, computational skills and projects carried out during exercises.

Final grading scale: 2.0; 3.0; 3.5; 4.0; 4.5; 5.0

Summative assessment:

The grade obtained during written tests and design works as well as the grade from the oral answer concerning the lectures.

Assessment scale: 2.0; 3.0; 3.5; 4.0; 4.5; 5.0

## Programme content

Calculation of reactions for statically determinate systems. Calculation of internal forces in trusses, beams and frames. Geometrical characteristics of the section.

## Course topics

Vectors, forces, moments. Supports. Forces acting on a structure. Equations of static equilibrium. Calculation of support reactions in beams and frames. Construction of trusses and calculation of internal forces using the method of joints and method of sections. Calculation of internal forces (normal forces, shear forces and bending moments) in beams and statically determinate frames. Calculation of geometrical characteristics of sections

## Teaching methods

1. Lecture.
2. Exercises based on the study of specific examples.
3. Projects - calculation example individual for each student, with active consultations with the teacher of the subject.
4. eLearning Moodle (a system supporting the teaching process and distance learning).

## Bibliography

Basic:

1. Jarosław Przewłócki, Jarosław Górski, Podstawy mechaniki budowli. Arkady, Warszawa 2008.
2. Stefan Pyrak, Kazimierz Szulborski, Mechanika konstrukcji dla architektów. Przykłady obliczeń. Arkady, Warszawa 1994.
3. Andrzej Litewka, Przemysław Litewka, Mechanika Budowli w architekturze historycznej. Wydawnictwo Politechniki Poznańskiej, Poznań 2006.

#### 4. E-skrypt dla przedmiotu „Mechanika 1”.

##### Additional:

1. Kolendowicz T.: Mechanika budowli dla architektów, wydanie II. Arkady. Warszawa 1994.
2. Sygulska A., Badanie akustyki współczesnych kościołów z uwzględnieniem wpływu konstrukcji „Integracja Sztuki i Techniki w Architekturze i Urbanistyce”, str. 93-102 Wydawnictwa Uczelniane Uniwersytetu Technologiczno-Przyrodniczego w Bydgoszczy, 2016.

##### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	55	2,00